

## HeadNotes

Margaret Delk Moore  
Interim Head of School



My oldest son recently got married. It was a one of a mother's proud moments. Family and friends gathered to celebrate the happy couple as they began their life together. Among my son's friends who joined him were several young men who had been a part of his life since elementary school. It was an Episcopal school similar to St. Martin's-in-the-Field. Early on in their life, these boys together became learners, leaders, and friends. These foundational values have stayed with them through high school, college, and into adult life, including being a part of each young man's wedding. Distance has not dampened their friendships. Time spent apart disappears when they are reunited.

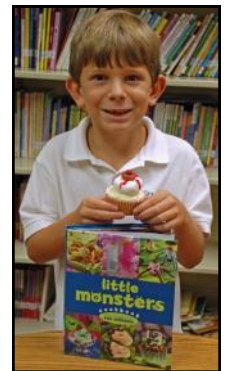
I believe these same relationships are found at St. Martin's as well. One of the beauties of a small school is that class communities become like family. It's impossible to remain anonymous. From the youngest age of three through the early adolescent years, students at St. Martin's forge friendships and relationships not only with classmates but with teachers as well. Through our weekly chapel services, values are emphasized that reinforce the great importance of being an engaged learner, a committed leader, and a loyal friend.

When St. Martin's students graduate, they may not always remember the events they shared in school but they will never forget the friends they grew up with—special people who are forever a part of their life. *Learners, Leaders, Friends.* It's what makes St. Martin's special. It's what is woven into the fabric of each child's life. Why would anyone want to be anywhere else?

### CHECK OUT THESE CUPCAKES

A sweet surprise was delivered to the second grade class on Thursday, September 29. After checking out the *Little Monsters Cookbook* from the St. Martin's library, Preston Fitzgerald decided to try a recipe. He and his grandmother created the "Eyes-for-You Cupcakes" for the class. These cupcakes, made of powdered doughnuts, lifesavers, and red food gel, look like the eyes of a swamp monster! There were enough for the class plus a few lucky teachers. Many thanks to Preston and his grandmother for the yummy treat.

*Preston holds a swamp-monster cupcake that emerged from the pages of his library book. Delicious!*



## PARTNERS IN GREEN: CBF AND THE ELEMENTARY SCHOOL OUTDOORS-IN-THE-FIELD PROGRAM

by the Elementary School Team: Anne Hodges, Ellen Stanton, Donna Manuel, and Beth Linsenmeyer

It's the small things in life that count, as the first graders (small things themselves!) discovered when they explored the importance of seeds with instructors from the Chesapeake Bay Foundation. They brainstormed about seeds and their place in the environment. The first graders had fun touring and investigating our campus as they collected, shared, and examined so many different kinds of seeds—right in our own backyard.



Thomas Callahan wears his  
"Oh My Stars" necklace.

Back in the classroom, they took great care gluing their seeds onto our "Oh My Stars" necklaces. As a way of introducing themselves to their CBF instructors, Melissa and Phillip, the first graders created a huge yarn web, signifying how we are all connected to each other. They are eager to see what is in store each month as they explore our environment.

The long-standing partnership with CBF is in full foliage this September as classes started with great excitement in the elementary school grades. Anne Hodges, first grade teacher, established a relationship with CBF in some ten years ago. It is a signature program that is unique to St. Martin's.

Mrs. Hodges has worked to integrate the hands-on outdoor study with the indoor curriculum in her grade, throughout the elementary school division, and on into the middle school. The program is an integral part of the curriculum in grades 1 through 4. It builds on values and concepts taught in preschool and leads to problem-based learning in middle school.

The outdoors education program at St. Martin's not only focuses on developing awareness of the bay environment but also fosters an interdisciplinary approach to science and the arts. The combination of content and method is the hallmark of St. Martin's partnership with CBF. The students are active. They learn through play. They observe, brainstorm, record, plant, collect, draw, discuss, and problem-solve.

Reduce, Reuse, Recycle. Those were the three Rs that second grade focused on with CBF. They saved all the trash from their lunches. Melissa and Phil helped the students sort their garbage into those categories. After recycling, reusing, and feeding the compost bin, we were all amazed to see how little trash was left. Second graders also brainstormed other ways to reduce and recycle at home and at school. Second grade will continue recycling and help St. Martin's stay Green.

The third graders learned about water conservation. They were thrilled to welcome back Melissa and to meet Phillip.



First graders search the crepe myrtle for seeds.

(Continued on next page)

**PARTNERS IN GREEN:  
CBF AND THE ELEMENTARY SCHOOL OUTDOORS-IN-THE-FIELD PROGRAM**

(CONTINUED)

The students played a game where they threw a ball with the Earth drawn on it and then noted where their hands were when they caught it. They were able to understand, visually and tactilely, that although water covers much of the Earth, only a small proportion is drinkable fresh water.

Students went outside to play another game using Starburst candies; this game enabled the players to see how much drinkable water is wasted. They brainstormed ways to conserve fresh, clean drinking water—and ate their candy. Back inside the classroom, students drew pictures to show ways they could save water in their homes. As parents can well imagine, the third graders really enjoyed the games and drawing the pictures, yet they were learning important concepts for the future because fresh water may be the most important natural resource in the 21<sup>st</sup> century.

The fourth graders may be “old hands” when it comes to CBF learning, but they are just as enthusiastic as they were in first grade. This year they began a year-long Bluey Bluecrab activity. After discussing the extent of the Chesapeake Bay watershed, each student decorated and laminated a *Callinectes sapidus*. These colorful crabs will travel with the student, or a family member, wherever the students travel in the watershed. Throughout the year, we will collect pictures and post them in our classroom, and we will plot our crabs’ travels.

<p><b>INNISBROOK FUNDRAISER</b> Last day to enter orders: Fri. Oct. 7 www.innisbrook.com School number: 105453</p>	<p align="center">To the <b>BOOK FAIR and BEYOND!</b></p> <p align="center">  </p> <p align="center"> <b>Tues. Oct. 4</b> 8:15 a.m. - 4:00 p.m.     </p> <p align="center"> <b>Wed. Oct. 5</b> 8:15 a.m. - 4:00 p.m.     </p> <p align="center"> <b>Fri. Oct. 6</b> 8:15 a.m. - Noon     </p> <p align="center"> <b>FAMILY NIGHT - WED. Oct 5</b> 5:00 to 6:00 p.m.     </p>	<p align="center"><b>“Fore the Kids” Scholarship Golf Tournament</b> Wed. October 5 Queenstown Harbor Golf Course</p> 
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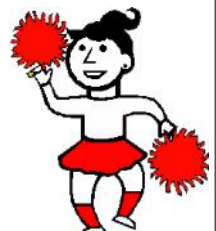
The Fall Pep Rally is scheduled for **Wednesday, October 12**, from 2:45 to 3:15, on the Big Field. The theme is “St. Martin’s Got Talent,” with our middle school classes providing the talent.

Dress code for the day:

Preschool – red shirts

Elementary/Middle School Students – red PE shirts and jeans

Soccer/Field Hockey players – team uniform





## LEARNERS, LEADERS, AND FRIENDS AT ST. MARTIN'S-IN-THE-FIELD

*Ellen Stanton, 2<sup>nd</sup> Grade Teacher and Elementary School Team Leader*

Have you noticed the clear buckets containing colorful pom-poms in classrooms throughout the elementary halls? Maybe you've seen the message outside the first grade classroom: "Have you filled your bucket today?"

Most of all, I hope that you've felt a strong, positive, cooperative atmosphere in our school. Maybe you have noticed an outbreak of polite, cooperative, and thoughtful behavior at home!

This year, we're introducing "The Bucket Filler Philosophy" to our students. This program emphasizes and recognizes the power of building one another up. It teaches us that by building up another person, we ultimately build our own sense of goodness and worth. It's a new spin on the ancient truth of the Golden Rule. And it's effective for students because it's a visual demonstration of the cumulative power of good deeds.

Grace Parker in 4<sup>th</sup> grade was recently showing her class bucket to a visitor. She tipped it over and back. If it sits, she explained, it doesn't look so full, "so we fluff it," she said. "We put a pom-pom in today because in PE we were playing tail-tag and Emily [Bradshaw] said, 'Let our friend have it because she hasn't had a turn yet.'" In first grade, Christina Zielinski helped Colin Stees tie his shoelace; Colin said, "Thank you, Christina," and together they earned a pom-pom for their class bucket.

Our elementary school team—as do all the teachers at our school—believes that children with strong self-esteem are better able to reach their potential as lifelong learners. As teachers, we strive to build a positive sense of self-worth in each student on a daily basis.

Based on the book by Carol McCloud, *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kid*, the program aims to teach young children how to be bucket fillers. During the first days of school, our Interim Head, Margaret Moore, visited the classrooms and read the book aloud. The story explains that we all carry an "invisible bucket" around with us, and reminds us that when our bucket is "full," we are happy, but when it is "empty," we are sad.

The emphasis is on our ability to fill our own buckets as well as those of others and to avoid "dipping into" another's bucket by saying or doing mean or hurtful things. The story teaches that "bucket fillers" are those who help without being asked, give praise and compliments, and help spread warmth to others.

Each class has a clear bucket. As teachers see students acting as "bucket fillers," they add pom-poms to the class bucket. As learners, leaders, and friends at St. Martin's-in-the-Field Day School, we will see how many times we can fill those buckets.

We encourage parents to check out the "Bucket Filler" philosophy at [www. Bucketfillers101.com](http://www.Bucketfillers101.com) and discuss it with your children.

**May your bucket always be brimming!**



## THE EXAMINED LIFE

Tracy Alexander, 6<sup>th</sup> Grade Homeroom and Social Studies/Writing Workshop Teacher and  
Beth Linsenmeyer, 4<sup>th</sup> Grade Teacher



Students in fourth and sixth grades have formed a Philosophy Club. Knowing that philosophy means “love of wisdom,” we asked them to think about who, in their lives, is wise. You’ll be happy to know that most students put their parents, grandparents, and teachers at the top of their lists.

We have come to understand that, in addition to taking care of our bodies, we must also take care of our brains. The author of *Little Big Minds*, Marietta McCarty, tells us that clear thinking allows us to investigate life and explore the unexplained. The children are also learning about philosophers through rich, meaningful discussion. During our first meeting, the children came up with imaginative questions based on the things they wonder about. Are we reborn after death? Where did God come from? What is outside space? What triggers hair to be straight or curly? Why am I not a butterfly? Our little philosophers have big minds.



## SHARE SOME FUN WITH SUPER DAY!



Was Johnny Appleseed a real person? Did he wear shoes when he planted apple seeds around the country? What did he wear on his head as a hat? If you would like know the answers to these questions, you should ask one of the students who spent a day with Cheryl Lamon and Lori Ritter in Super Day. If you are new to St. Martin’s you may not be familiar with our fabulous Super Day program.

Every Monday, after morning class, your child can join our Super Day teachers for an afternoon of literature, crafts, and play time. Children also have the opportunity to eat lunch with their peers. The cost of the program is \$20.00 per session, and the hours are 12:00-2:30 p.m. If your child attends school in the afternoon, we have morning Super Day on Wednesdays. Those hours are from 10:00 a.m. to 12:30 p.m. There are several openings. To sign up, call the office for details.

Did you know that Super Day is also open to friends of St. Martin’s? If you know anyone who does not attend St. Martin’s but would like their child to have a Super Day, have them get in touch with Alice Leigh in the office. Wouldn’t it be fun for your child to have lunch and spend quality supervised time with his or her friends?

## YEARBOOK REMINDER



Please take pictures of all school activities and all ages for the Yearbook. We like to get a variety of activities and students. Please send them to [yearbook@stmartinsdayschool.org](mailto:yearbook@stmartinsdayschool.org) or give them to Sue Maloney or Tiffany Mathews in any form and we will add them. Thank you from the Yearbook 2011/2012 Staff

A special thank you to the Music and Arts Store in Severna Park. When the musicians accompanying the performers of Les Petits Chantiers required use of a cello, the folks at Music and Arts quickly fulfilled the request and loaned a cello for use that evening. MERCI!



# MUSTANGS IN MOTION



## FIELD HOCKEY



## S O C C E R



## SPORTS-IN-THE-FIELD

by Betz Wild, Athletic Director



Students from preschool through to middle school have started stretching, running, and playing games in Physical Education classes. The preschool students do warm-up exercise in each class, then get their engines revving with walking, jogging, skipping, and galloping. It's so fun to see the kids put their hands over their hearts as we check our engine to see if it's getting stronger. The preschool unit for September was Basic Movement; for October it is Ball Skills.

First and second grade classes are enjoying their Basic Movement unit with games like Under Dog, Fox and the Squirrel, and Sharks and Minnows. In October their unit will be Ball Skills, so most of their games will add in the ability to catch and throw. Third and fourth grade classes both jumped right into a Soccer unit and finished September playing Kick Ball. In October they will work on Basketball skills.

Third and fourth grade have early classes on Friday and have found that the field grass is very wet in the morning, leaving them with wet shoes and socks. Students can bring dry socks in a bag and switch out after class to help them be comfortable in class.

Middle school classes started the year with passing, play action fakes, and running plays while learning about football. We play small Flag Football games (4 v 4 or 5 v 5), and the quarterback rotates on each play so everyone gets a chance to run a play. The middle school students finished the month with Hand Ball. In October they will play Soccer and Ultimate Frisbee. Each class begins with time to run in preparation for the mile run which we will do in October.

With all this activity comes sweat and dirt. Middle school students are asked to bring in items to clean up after class. Items can include deodorant, powder, body spray and facial or body wipes.



Although there are several things that happen in classes that make me smile and laugh, my proud PE moment of the month came in a competitive fifth grade class. Garrett Nilsen dropped back as a quarterback, found his down field receiver and put the ball in the air. The receiver was so close but couldn't quite make the catch. Garrett's reaction was to clap his hands and say, "That's ok, that's ok, we'll get the next play."

**MACBETH**

**MURDER. MAYHEM. WITCHES. GHOSTS. BLOOD. LOTS OF BLOOD. AND POETRY. SHAKESPEARE'S SHORTEST PLAY CONTAINS FABULOUS WORDS AND HORRIFIC DEEDS—PERFECT FOR HALLOWEEN!**

St. Martin's-in-the-Field Middle School Reading Group (7th and 8th Graders)

**BARD ALOUD**

IN FOUR MEETINGS RIGHT AFTER SCHOOL IN OCTOBER (BETWEEN SPORTS SEASONS), 7<sup>TH</sup> AND 8<sup>TH</sup> GRADERS WHO CHOOSE TO WILL READ ALOUD SHAKESPEARE'S FAMOUS TRAGEDY OF MACBETH.

**WHERE:** THE LIBRARY OF INVERNESS CASTLE (OUR ST. MARTIN'S LIBRARY)

**WHEN:** MONDAY, OCTOBER 17, 3:25-4:15; TUESDAY, OCTOBER 18, 3:25-4:15;  
THURSDAY, OCTOBER 20, 3:00-4:00; AND MONDAY, OCTOBER 24, 3:30-4:15.

SNACKS AND DRINKS WILL BE PROVIDED.

**HOW WE WILL DO IT:** WE WILL SCREW OUR COURAGE TO THE STICKING POINT! WE'LL ASSIGN ROLES IN UPCOMING SCENES AND READ THE PLAY OUT LOUD.

*Double, double toil and trouble,  
Fire burn and cauldron bubble.  
Spice your high school application!  
Show a Shakespearean dedication.*



For more information, contact Cynthia Barry, School Librarian, [cbarry@stmartinsdayschool.org](mailto:cbarry@stmartinsdayschool.org)

# ANNUAL FUND KICKOFF

## Date: October 26, 2011 Annual Fund 2011-12

The Annual Fund Campaign kicks off on October 26. We need every family to be involved so we can take a 100% participation rate to groups who will provide resources to our school and all our students.

- Participation= Money and Items for our kids.
- Participation shows that our community supports the school and what it does for our kids.
- Participation is donating whatever is comfortable for your family.
- Participation is needed from every family.

Look for more details about the Annual Fund in the coming weeks.

To volunteer to be a Class Captain please contact Mary Henry [mhenry@stmartinsdayschool.org](mailto:mhenry@stmartinsdayschool.org) or 410-647-7055.